

## 9th Grade World History

**The following skills will be imbedded throughout the social studies curriculum:**

- Reading and interpreting documents.
- Analyzing charts, graphs and maps.
- Utilizing various types of primary and secondary sources.
- Formulating and supporting arguments using relevant evidence.

### **Renaissance and Reformation**

**1. Analyze the essential elements of the Renaissance and the Reformation and their impact on the modern world's religious, social, and political ideology.**

- I can identify the Renaissance.
- I can compare and contrast the Renaissance and the Middle Ages.
- I can explain the factors in Italy that led to the beginning of the Renaissance.
- I can identify the major artists and writers of the Renaissance and describe how their works reflect the new techniques and intellectual movements of the Renaissance.
- I can explain how Renaissance ideas spread throughout Europe and evaluate our modern intellectual, social, and political values for Renaissance influence.
- I can identify the key figures in and causes of the Protestant and Catholic Reformations and explain their beliefs and the role that each played.
- I can describe the conflict and war brought about by the Protestant Reformation.
- I can explain how and why the Reformation spread throughout Europe.
- I can analyze the impact of the Reformation on today's religions and on today's political thoughts and religious conflict today.

### **Age of Exploration**

**2. Analyze factors that led to European exploration and evaluate the effects of mercantilism, imperialism, and colonization on exploration in the sixteenth century.**

- I can identify early European explorers and explain the causes of European exploration.
- I can identify the nations that set up trading empires in the East and the extent of those empires.
- I can identify European exploration of the East, the rivalry between Spain and Portugal, and the trading empires in the Indian Ocean.
- I can evaluate technological breakthroughs that allowed overseas exploration.
- I can describe the political systems and cultural contributions of the Ming and Qing dynasties.
- I can describe the impact of Exploration on East Asia.
- I can summarize the unification of feudal Japan.
- I can explain China and Japan's policies toward European cultures and describe how and why these policies changed.
- I can describe the Spanish conquest of the Americas and explain why the Spanish were able to defeat the large Native American empires.

- j) I can describe the government and economic systems of the Spanish colonies and explain their impact on Native Americans and even Africans.
- k) I can describe the Atlantic slave trade and explain the consequences.
- l) I can identify the Columbian Exchange and evaluate its impact on the society, economy, and governments in Europe.
- m) I can describe the Commercial Revolution in Europe brought on by European exploration and colonization.
- n) I can identify mercantilism and explain its effect on European colonization.
- o) I can identify European explorers within North America and describe their impact.

### **Absolute Monarchs in Europe**

#### **3. Evaluate the rise of absolutism and the strengths and weaknesses of an absolute monarchy.**

- a) I can identify the major nations of Europe in the 16th and 17th centuries.
- b) I can identify the type of government of each major nation in Europe in the 16th and 17th century.
- c) I can define absolute monarchy.
- d) I can explain the factors that led to the growth of central governments and the emergence of monarchs that had absolute power.
- e) I can describe the establishment of a constitutional monarchy in England and explain the influence of that government on our government today.
- f) I can compare and contrast an absolute monarchy, constitutional monarchy, and democracy.
- g) I can compare select absolute monarchs and royal European families, describing their growth and use of their power.
- h) I can explain the political and economic conflict of the 17th century and compare and contrast them to present day conflict.

### **Enlightenment and Revolution**

#### **4. Evaluate the impact of the Scientific Revolution and the Enlightenment on governments and societies and evaluate how the American and French Revolutions reshaped European balance of power.**

- a) I can explain the circumstances that led to the Scientific Revolution.
- b) I can identify the scientists and describe the scientific advances and theories that were developed during the scientific revolution.
- c) I can explain the responses of the Church and government authorities to the new scientific theories and advancements.
- d) I can explain how the Scientific Revolution led to the Enlightenment.
- e) I can explain the ideas of the key figures and concepts of the Enlightenment.
- f) I can explain how the Enlightenment ideas spread throughout Europe and explain their impact on Europe.
- g) I can evaluate the impact of enlightened despots on their countries.

- h) I can analyze the impact of Enlightenment ideals on the relationship between Britain and her colonies in North America.
- i) I can analyze important documents in American history and evaluate the impact of the Enlightenment on those documents.
- j) I can summarize the factors that led to the French Revolution.
- k) I can connect the American Revolution with the French Revolution.
- l) I can summarize the political reforms in France and describe the different groups participating in the French Revolution.
- m) I can describe the impact of the French Revolution on Europe
- n) I can trace Napoleon's rise to power and describe the role of Napoleon as an empire builder.
- o) I can identify the course of action Napoleon took and reforms he enacted to restore order in France.
- p) I can trace Napoleon's rise to power and final downfall.
- q) I can describe and evaluate the decisions made at the Congress of Vienna.
- r) I can explain what factors led Latin American nations to revolutions of independence.
- s) I can identify the key players in the Latin American wars of independence and describe their actions.
- t) I can analyze the effects of the Latin American colonial government on the efforts of Latin American countries to build stable governments after winning independence.

## **The Industrial Revolution**

### **5. Examine the Industrial Revolution and analyze its effect on culture, political, and economic thought.**

- a) I can identify the agricultural factors that laid a foundation for an Industrial Revolution.
- b) I can identify the key inventions that led to industrialization.
- c) I can explain how the Industrial Revolution spread to other parts of Europe and the Americas.
- d) I can describe the impacts of the Industrial Revolution on the society of Europe.
- e) I can describe the development of new economic theories such capitalism, socialism, and communism.

## **Nationalism and Growth of Democracy**

### **6. Relate the rise of nationalism and liberalism in the western world in the 1800's to political movements in Europe.**

- a) I can explain the basic principles of the political thought movements of the 1800's- liberalism and conservatism, and explain which populations supported each movement.
- b) I can define nationalism and describe its origins and growth in Europe.
- c) I can identify the causes and effects of the revolutions in the Balkans, France, Austria, Russia and Germany and analyze the effects of nationalism or liberalism in these revolutions.
- d) I can identify the key players in and compare and contrast the unification movements of Italy and Germany.

- e) I can identify and describe elements of Romanticism in literature and music.
- f) I can give examples of elements of realism and impressionism in art and literature.
- g) I can explain the revolution in artistic movements and link them to industrialism and nationalism.
- h) I can describe the growth and advancement of democracy in Britain and France.
- i) I can identify the development of reform movements throughout the world especially women's suffrage.
- j) I can explain the idea of self-rule and how certain English colonies or territories achieved self- rule.
- k) I can trace the growth of the United States and the effect of the Civil War on the economies of the United States and Great Britain's colonies.
- l) I can explain the effect that new inventions and technology had on 19th century life.

### **The Age of Imperialism**

#### **7. Identify effects of imperialism on the culture and governments of Europe, Africa and Asia.**

- a) I can explain the process and motivation of the colonization of the world by western powers.
- b) I can identify the major countries involved in empire building in the late 19th century and describe how and what lands they gained control.
- c) I can compare and contrast forms of imperial control.
- d) I can evaluate the effects of imperialism and colonization on the world and explain how native peoples resisted imperial control.
- e) I can trace the decline of the Ottoman Empire and the rise of geopolitics and imperialism in Muslim lands.
- f) I can identify features of British colonialism in India.

### **The Great War**

#### **8. Analyze the causes, course, and consequences of World War I.**

- a) I can describe forces leading Europe towards war.
- b) I can explain the origin and spread of World War I.
- c) I can evaluate the effects of new technology on World War I.
- d) I can explain how World War I was a total war.
- e) I can describe the effect of World War I on the home front.
- f) I can explain the terms of the Treaty of Versailles and other treaties of the Paris Peace Conference.

### **Revolutions and Nationalism**

#### **9. Analyze the political upheavals that swept through Russia, China, and India.**

- a) I can describe the political and economic systems of Russia in the late 1800's and early 1900's.
- b) I can explain the forces that led to the rise of communism in Russia in 1917.
- c) I can describe the communist revolution in Russia.

- d) I can describe the features of the communist government and economy established by Lenin.
- e) I can describe the totalitarian state established by Joseph Stalin.
- f) I can describe the collapse of Imperial China and the struggle between the Nationalists and Communists.
- g) I can compare and contrast the nationalist movements in India and Southwest Asia.

### **Years of Crisis**

#### **10. Analyze the factors that led to economic, political, and social turmoil during the interwar period.**

- a) I can identify technological advances in science, psychiatry, and technology and explain their effects on society during the interwar period.
- b) I can analyze the effects of WWI on the new styles of art and literature of the interwar years.
- c) I can identify the causes of the Great Depression.
- d) I can analyze the U.S. Great Depression's economic, social, and political impact on the rest of the world.
- e) I can identify and evaluate President Roosevelt's reforms aimed at ending the Great Depression.
- f) I can describe the rise of fascism in Europe and explain why fascist dictators appealed the people of their nation.
- g) I can analyze the effects of allowing a fascist dictator to govern.
- h) I can identify how these militaristic nations pushed the world toward WWII and evaluate the free world's attempts to prevent that war.

### **World War II**

#### **11. Analyze the cause, events, and outcomes of World War II.**

- a) I can explain how WWII began, identify the combatants, and describe the course of the war in the early years.
- b) I can describe the United States involvement during the early stages of WWII and explain how the United States was drawn into the war.
- c) I can identify the major turning point battles that led to the Allied victory in WWII.
- d) I can explain the Allied strategy to defeat the Axis powers in WWII.
- e) I can describe the cause and effects of the Holocaust, paying particular attention to Hitler's Final Solution.
- f) I can summarize the defeat of the Axis Powers and analyze how the leaders of the aggressor nations were dealt with after the war.
- g) I can compare and contrast the Allied treatment of Germany and Japan after WWI and WWII.

### **Restructuring the Postwar World**

#### **12. Describe how the United States and the Soviet Union competed for economic and military superiority and how both countries extended their control over other nations.**

- a) I can explain the origins of the Cold War and identify the major participants in this conflict.
- b) I can describe how the Soviet Union was able to dominate Eastern Europe after WWII.
- c) I can compare and contrast the policies of the US and Soviet Union during the Cold War and evaluate their effectiveness.
- d) I can describe the civil war in China between Nationalists and Communists.
- e) I can identify the major conflicts of the Cold War and analyze the United States involvement in those conflicts.

## **Tenth Grade Early United States History**

### **1. Analyze the political structures, economic growth, and society of colonial geographic regions.**

- a) I can explain why scientists believe that the earliest American migrated from Asia.
- b) I can describe the early civilizations of Mesoamerica and Native American cultures.
- c) I can analyze the impact of the Renaissance on European exploration.
- d) I can describe the early European voyages and the establishment of French, Spanish, Dutch, and English colonies.
- e) I can identify and discuss the early Spanish and French settlements of North America.
- f) I can summarize the Columbian Exchange.
- g) I can explain the religious and economic reasons why England became interested in America.
- h) I can describe the founding of the thirteen original colonies and compare and contrast their economic, political and cultural development.
- i) I can outline the development of slavery in the South.
- j) I can summarize how life in the New England, Middle and Southern Colonies differed from one another.
- k) I can describe mercantilism and its effect on the relationship between the colonies and England.
- l) I can explain how the Glorious Revolution in England affected the colonies.
- m) I can explain how the Enlightenment and the Great Awakening affected the colonies.

### **2. Examine the causes and effects of the American Revolution.**

- a) I can summarize events that fueled colonial discontent with British rule.
- b) I can explain how British legislation and the impact of the French and Indian War affected the relationship between Britain and the colonies.
- c) I can describe ways in which Massachusetts continued to defy Britain after the repeal of the Townshend Acts.
- d) I can discuss the significance of *Common Sense*.
- e) I can differentiate between the First and Second Continental Congress.
- f) I can summarize the first battles between Britain and the colonies.
- g) I can analyze the Declaration of Independence and summarize its main points.

- h) I can describe the strategies, advantages and disadvantages of the American and British armies.
- i) I can differentiate between Loyalists and Patriots.
- j) I can summarize important turning-point battles of the war.
- k) I can evaluate the Articles of Confederation.
- l) I can explain the terms of the Treaty of Paris.

**3. Assess and critique the Confederation Period and the evolution to federalism in the United States.**

- a) I can list the achievements of the newly formed Confederation Congress.
- b) I can summarize the weaknesses of the Articles of Confederation.
- c) I can describe the issues at stake during the Constitutional Convention.
- d) I can discuss the compromises reached during the Constitutional Convention.
- e) I can summarize the main points in the debate between the Federalists and the Anti-Federalists.
- f) I can explain how the Constitution was finally ratified.
- g) I can outline the structure and powers of the U.S. Government under the Constitution.
- h) I can explain the limitations of each branch under a system of checks and balances.

**4. Evaluate the challenges of establishing a strong central government and the growth of a spirit of nationalism.**

- a) I can explain Alexander Hamilton's economic initiatives.
- b) I can discuss the growing tensions between the nation's political parties.
- c) I can discuss the rising tensions between Western settlers and Native Americans.
- d) I can outline the events surrounding the Whiskey Rebellion.
- e) I can explain the XYZ Affair.
- f) I can summarize the Virginia and Kentucky Resolutions.
- g) I can evaluate the evolution of federalism through the Marshall Court decisions.
- h) I can discuss the events leading to and the impact of the Louisiana Purchase.
- i) I can describe why the United States declared war on Britain and discuss the major campaigns of the war.
- j) I can list the results of the Treaty of Ghent.
- k) I can examine the changes that took place in transportation in the early 1800s.
- l) I can discuss how the Industrial Revolution changed methods of production.
- m) I can explain why cotton dominated the southern economy.
- n) I can evaluate and critique the significance of the Monroe Doctrine.
- o) I can list the major parts of the Missouri Compromise and identify its geographical effect on a map.

**5. Trace the growth of popular democracy and the rise of the common man.**

- a) I can describe why the election of 1824 was controversial.
- b) I can describe Jackson's policy regarding Native Americans and explain how this led to the Trail of Tears.
- c) I can explain why Jackson opposed the National Bank and its effect on the economy.
- d) I can assess Jackson's influence on the modern presidency and democratic ideals.
- e) I can describe how the 1828 and 1832 tariffs sparked debate over states' rights.

- f) I can explain why immigration to the US increased in the early 1800's and describe reaction to it.
- g) I can explain the Second Great Awakening and its impact on reform.
- h) I can list major areas of society that reformers set out to improve.
- i) I can analyze the abolition movement and its effects on the North and South.

**6. Analyze the idea of “manifest destiny” in relation to westward expansion and the spread of democratic ideals.**

- a) I can discuss the inventions that made it easier to farm the plains.
- b) I can analyze why Americans were willing to give up their lives in the East to move to the West.
- c) I can explain how transportation inventions and inventors led to westward expansion.
- d) I can describe utopian societies and the rise of Mormonism.
- e) I can analyze expansion in Texas.
- f) I can evaluate the causes and effects of the Mexican-American War.
- g) I can describe geographical changes after the Mexican-American War.
- h) I can identify the paths of the Oregon and Santa Fe Trails and discuss their significance on westward expansion.
- i) I can describe the impact of the California gold rush on westward expansion.

**7. Explain how the acquisition of new territories and the issue of slavery led to rising sectional tensions in the United States.**

- a) I can describe conditions of slavery and analyze the impact of resistance to slavery.
- b) I can list the major features of the Compromise of 1850 and identify on a map the regions it affected.
- c) I can evaluate how both the Fugitive Slave Act and the transcontinental railroad heightened sectional tensions.
- d) I can summarize the effects of the Kansas-Nebraska Act and identify the territory affected on a map.
- e) I can explain how “Bleeding Kansas” became the scene of a territorial civil war.
- f) I can examine the significance of *Uncle Tom’s Cabin*.
- g) I can explain the significance of the Underground Railroad.
- h) I can analyze the events that increased sectional tensions in the late 1850s.
- i) I can describe the Lincoln-Douglass Senate campaign of 1858.
- j) I can analyze *Dred Scott v. Sandford*.
- k) I can examine the significance of Uncle Tom’s Cabin.
- l) I can explain John Brown’s raid.
- m) I can describe the various attempts to find a compromise between the demands of the North and the South.

**8. Outline the course and consequences of the American Civil War.**

- a) I can assess the strengths and weaknesses of each region’s economy.
- b) I can contrast the political situations of the Union and the Confederacy.
- c) I can compare the eastern campaigns to those in the West.
- d) I can analyze the impact of the Emancipation Proclamation.

- e) I can analyze the impact of the war on regional economies.
- f) I can evaluate the wartime experiences of soldiers and civilians.
- g) I can identify and explain the significance of the major figures of the Civil War.
- h) I can identify and explain the significance of the major battles of the Civil War.
- i) I can discuss Lee's surrender and the end of the war.
- j) I can describe the assassination of Lincoln and analyze its impact on the U.S.

**9. Examine the impact of Reconstruction on the long-term development of the United States.**

- a) I can contrast Lincoln's plan to reunite the nation with that of the Radical Republicans.
- b) I can discuss the impact of Reconstruction on economic development in the South immediately after the war.
- c) I can analyze the Reconstruction dispute between President Johnson and Congress.
- d) I can describe the major features of Reconstruction.
- e) I can explain the 13<sup>th</sup>, 14<sup>th</sup>, and 15<sup>th</sup> Amendments.
- f) I can examine the Ku Klux Klan, the Black Codes, and the Jim Crow Laws.
- g) I can discuss the policies and problems of Grant's administration.
- h) I can explain how Reconstruction ended and contrast the New South and the Old South.

**10. Explain the settlement of the West through the lives of Western miners, farmers, and ranchers and how this migration affected the Native Americans' way of life.**

- a) I can describe open-range ranching and how the open range was closed.
- b) I can explain why and how people began settling the Plains.
- c) I can describe how land grants and railroads contributed to settling the West.
- d) I can trace the growth of commercial farming and its impact on the Plains.
- e) I can discuss conflicts that arose between the Plains Indians and American settlers.
- f) I can summarize problems caused by attempts to assimilate Native Americans.

**11. Explain the transition of the United States from an agrarian, rural society to an industrial, urbanized nation.**

- a) I can map immigration to the United States based on economic, social, and political necessity.
- b) I can trace the development of African-American entrepreneurship in the late 1800s.
- c) I can explain the causes of industrialization in the United States.
- d) I can explain the effects of industrialization on the growth and development of the nation.
- e) I can explain the impact of the building of the transcontinental railroad on the development of the United States.
- f) I can identify men who were considered "Robber Barons" and analyze the controversy over their wealth.
- g) I can trace the changes in business and organized labor that occurred during the Gilded Age.
- h) I can describe the various beliefs of the Gilded Age, including laissez-faire, Social Darwinism, and the Gospel of Wealth.
- i) I can analyze attempts at social reform, such as the settlement house movement, the Salvation Army, and the Social Gospel.

## **Economics**

### **Basic Foundations of Economics**

#### **1. Identify basic economic vocabulary and various types of economies.**

- a) I can explain the role of scarcity in answering basic economic questions.
- b) I can identify how factors of production and the circular flow chart are basic keys to the needs of an economy.
- c) I can analyze the three basic economic questions.
- d) I can comprehend and synthesize the circular flow chart.
- e) I can recognize and use basic economic vocabulary.

### **Comparative Economic Systems**

#### **2. Compare and contrast various economic systems.**

- a) I can distinguish characteristics of traditional, command, and market economies.
- b) I can compare and contrast the essential economic concepts associated with capitalism, communism, and socialism.
- c) I can analyze the three basic economic questions and apply them to various economic systems.

### **Business and Market Structure**

#### **3. Identify and analyze examples of various market structures, business organizations, unions, and labor.**

- a) I can distinguish between various forms of business organizations.
- b) I can explain and differentiate between perfect competition, monopolistic competition, oligopolies, and monopolies.
- c) I can analyze product differentiation and non-price competition.
- d) I can identify Fortune 500 companies and analyze the corporate practices of selected companies.
- e) I can synthesize what makes monopolies dangerous.
- f) I can give examples of unions in the USA.
- g) I can analyze the impact of unions on labor conditions.
- h) I can explain how unemployment statistics are determined.

### **Supply/Demand and Prices**

#### **4. Describe and analyze shifts and determinants of the supply and demand curve.**

- a) I can synthesize how supply and demand shapes our economy.
- b) I can explain why supply and demand are so important to economics and life.
- c) I can describe and analyze shifts and determinants of the S/D curve.
- d) I can compare elastic and inelastic supply and demand for all products.

- e) I can explain the significance of market clearing price.
- f) I can graph a market clearing price.
- g) I can identify a surplus and shortage on a S/D graph.

## **Employment, Wages, Labor, and Poverty**

### **5. Describe and comprehend the value of jobs, education, revenue, and resources in America.**

- a) I can compare and contrast standard of living and equity of educational opportunities.
- b) I can explain the costs and benefits of government intervention in the U.S. economy.
- c) I can predict the effect of public policy decisions on individuals.
- d) I can identify sources of state and federal revenue.
- e) I can explain the federal and state tax structure including a focus on families in Alabama.
- f) I can identify legitimate expenditures of state and federal government.
- g) I can distinguish between progressive and regressive taxes.
- h) I can identify various forms of taxation (i.e. excise, sales, estate taxes).
- i) I can analyze issues of tax fairness.
- j) I can complete basic tax forms properly.

## **Finance, Money, and Investments**

### **6. Identify and examine basic principles of money management and wealth.**

- a) I can plan and devise a simulated budget that demonstrates understanding of prioritizing, money management, and life skills.
- b) I can analyze and explain the advantages and disadvantages of obtaining credit and the importance of credit history.
- c) I can evaluate and predict the performance of the stock market based on fundamental knowledge learned and practiced in hypothetical situations.
- d) I can describe and compare the importance of insurance, bonds, and loans.
- e) I can understand the value of savings, as well as having an emergency fund.
- f) I can assess the cost of interest in financing a loan.
- g) I can compare and contrast the impact of renting and buying a home.
- h) I can compare and contrast the impact of buying and leasing a car.

## **U.S. Federal Reserve and Monetary Policy**

### **7. Compare and contrast the importance and implementation of monetary and fiscal policy.**

- a) I can explain how money supply is expanded or contracted.
- b) I can describe methods by which the United States measures domestic output, national income, and price level.
- c) I can describe the importance of the Federal Reserve.
- d) I can analyze the role of monetary policy.

- e) I can analyze the role of fiscal policy.
- f) I can explain the role of basic banking concepts.
- g) I can explain how the GDP is calculated.
- h) I can list and explain the tools used by the Federal Reserve to influence the money supply.
- i) I can list and explain the tools used by the Federal government to implement fiscal policy.
- j) I can identify policies used in an attempt to control economic fluctuations.
- k) I can graph and explain the phases of the business cycle.
- l) I can list and explain various economic indicators.

## **U. S. History Modern Learning Targets**

The following skills will be embedded throughout the social studies curriculum:

- Reading and interpreting documents.
- Analyzing charts, graphs and maps.
- Utilizing various types of primary and secondary sources.
- Formulating and supporting arguments using relevant and/or historical evidence.

### **1. Describe and analyze the social and political origins, accomplishments, and limitations of Progressivism.**

- a) I can describe the impact of the muckrakers on public opinion during the Progressive Movement.
- b) I can analyze Supreme Court decisions affecting the Progressive Movement (i.e. Plessy v. Ferguson) and their impact on society.
- c) I can compare and contrast the Presidential leadership of Theodore Roosevelt, William H. Taft, and Woodrow Wilson to determine the successes of progressive agendas.
- d) I can identify major pieces of Progressive legislation and infer their long term effects (i.e. trust-busting, Pure Food and Drug Act, Meat Inspection Act, Hepburn Act, health and safety codes, etc.).

### **2. Explain the causes and impact of American Imperialism.**

- a) I can explain the underlying causes of United States imperialism, including economic growth, the belief in Social Darwinism, and the creation of a modern navy.
- b) I can explain the causes and impact of the annexation of Hawaii.
- c) I can explain the motives, causes, and consequences of the Spanish-American War.
- d) I can organize the events that led to the United States' economic and political domination of Latin America.
- e) I can differentiate between the Roosevelt Corollary, Dollar Diplomacy, and Missionary Diplomacy.
- f) I can explain the problems that arose between the U.S. and Mexico in the early 1900s as a result of U.S. interventionism.

### **3. Describe the causes and impact of the intervention by the United States in World War I.**

- a) I can identify the major causes of World War I.

- b) I can identify the major reasons for America's entry into the war.
- c) I can explain the technological advances that revolutionized modern warfare.
- d) I can explain how the mobilization of the United States for World War I affected the population of the United States.
- e) I can analyze the changing role of the government as it mobilized for war.
- f) I can analyze government propaganda for ways it influenced American society.
- g) I can explain the provisions of the Treaty of Versailles and America's reaction to President Wilson's Fourteen Points.
- h) I can explain the purpose and weaknesses of the League of Nations.
- i) I can compare the short-term and long-term effects of changing boundaries in Europe.

**4. Describe the impact of social changes and the influence of key figures in the United States from World War I through the 1920s.**

- a) I can compare and contrast the domestic policies of the Harding, Coolidge, and Hoover administrations as they exemplify elements of 1920s culture.
- b) I can discuss the clash of values that surfaced during the 1920s.
- c) I can analyze the impact of the passage of major legislation such as Prohibition on society.
- d) I can analyze major court cases of the post-World War I era such as the Scopes Trial and the Sacco-Vanzetti Trial.
- e) I can describe the impact of American writers, mass entertainment, and technological innovations on culture.
- f) I can explain the influence of key figures from the Harlem Renaissance and the Jazz Age on American culture.
- g) I can trace the changing economic behavior of American consumers and its effect on society as a precursor to the Great Depression.

**5. Describe social and economic conditions from the 1920s through the Great Depression, factors leading to a deepening crisis, and successes and failures associated with the programs and policies of the New Deal.**

- a) I can distinguish between the underlying economic causes and the factors that immediately precipitated the Great Depression.
- b) I can compare and contrast the fiscal policies of Herbert Hoover and Franklin D. Roosevelt and determine the successes and failures of both.
- c) I can identify the social, geographical, and economic causes of the Dust Bowl and its impact on migration patterns.
- d) I can discuss the impact of the Great Depression on the lives of everyday Americans.
- e) I can analyze the impact of legislation and agencies that were created under the New Deal.
- f) I can discuss the impact of notable authors of the period, such as John Steinbeck, William Faulkner, and Zora Neale Hurston.

**6. Explain the entry by the United States into World War II and major military campaigns in the European and Pacific Theaters.**

- a) I can identify roles of specific leaders of nations involved in the war.
- b) I can explain the isolationist debate as it evolved from the 1920s to Pearl Harbor.
- c) I can identify specific battles and military strategy significant to the progress of World War II.

- d) I can describe the changing home front, including wartime economic measures, population shifts, racial and ethnic tensions, industrialization, science, and technology.
- e) I can describe consequences of World War II on the lives of American citizens (i.e. women, Japanese-Americans, African-Americans).
- f) I can identify examples of Alabama's participation in World War II.
- g) I can explain events and consequences of war crimes committed during World War II.

**7. Explain the increased role of the United States in foreign affairs in the Cold War period.**

- a) I can identify the tensions associated with the Cold War era and can locate areas of conflict during this period.
- b) I can explain and analyze the containment policy and its impact on Cold War foreign policy (i.e. the domino theory, Truman Doctrine, and events associated with the Berlin Blockade).
- c) I can identify and explain the purpose of the Marshall Plan.
- d) I can explain the causes and impact of the Red Scare, including the role of the House Un-American Activities Committee and Joseph McCarthy.
- e) I can describe the Cold War policies of Dwight D. Eisenhower (i.e. brinkmanship and massive retaliation).

**8. Identify major domestic events and issues of the Truman and Eisenhower administrations.**

- a) I can analyze the economic impact of increased demand for consumer products following World War II.
- b) I can describe events associated with the election of 1948.
- c) I can describe the goals and results of Truman's Fair Deal (i.e. expansion of Social Security, increase of minimum wage, civil rights bill).
- d) I can identify changes in everyday life that developed as families moved to a suburban lifestyle.
- e) I can analyze the degree to which prosperity extended to all Americans in the 1950s.

**9. Describe major domestic and foreign policy events and issues of the Kennedy and Johnson administrations.**

- a) I can explain the impact of the New Frontier and the Great Society on the people of the United States.
- b) I can describe Alabama's role in the space program under the New Frontier.
- c) I can identify significant decisions issued by the United States Supreme Court during the Kennedy and Johnson administrations.
- d) I can analyze the causes and impact of the Bay of Pigs incident.
- e) I can relate events associated with the Cuban Missile Crisis.

**10. Trace the course of the involvement of the United States in Vietnam from the 1950s to 1975.**

- a) I can trace America's involvement in Vietnam during the Kennedy, Johnson, and Nixon administrations.
- b) I can describe strategies of the Vietcong and the North Vietnamese Army, including the Ho Chi Minh Trail.

- c) I can explain the successes and failures of the United States military in Vietnam.
- d) I can analyze the effect that the Vietnam War had on American society and culture.

**11. Evaluate and critique events of the modern Civil Rights Movement from post-World War II to 1970 and discuss the resulting social and economic changes.**

- a) I can trace the federal government's involvement in the modern Civil Rights Movement, including the abolition of the poll tax, the desegregation of the armed forces, *Brown v. Board of Education*, and the Civil Rights Acts and the Voting Rights Act.
- b) I can explain the contributions of individuals and groups to the modern Civil Rights Movement.
- c) I can identify people and events in Alabama that influenced the Civil Rights Movement.
- d) I can describe the development of a militant aspect of the Civil Rights Movement, including the Black Panthers and Malcolm X.

**12. Identify and describe modern social movements and leaders fighting for social and economic change.**

- a) I can discuss the efforts and accomplishments of important people in the modern feminist movement, such as Betty Friedan.
- b) I can describe the social impact of specific court cases and legislation that impacted the feminist movement, such as Title IX.
- c) I can discuss the successes and failures of the Hispanic Movement.
- d) I can identify Affirmative Action and other significant government programs which continued to ensure equal access to education for different minority groups.
- e) I can discuss the Native American movement for civil rights.
- f) I can identify and discuss significant disasters which helped shape important environmental legislation.

**13. Trace significant policies and issues of presidential administrations from Richard Nixon to the present.**

- a) I can describe political and economic policies that led to the collapse of communism and the end of the Cold War (i.e. detente, glasnost, perestroika, Strategic Defense Initiative, and the Berlin Wall).
- b) I can trace significant domestic policies and issues of presidential administrations from Richard Nixon to the present, such as New Federalism, Whip Inflation Now, New Conservatism, and Reaganomics.
- c) I can identify and describe the Watergate scandal and explain the effect it had on the nation.
- d) I can describe the technological, social, and economic changes occurring in the United States from the 1970s to the present.
- e) I can analyze modern Presidential scandals such as the Iran-Contra Affair, Monica Lewinsky, Whitewater, Travelgate, and the Clinton impeachment.
- f) I can analyze the events of September 11, 2001 and the War on Terror.

**United States Government**

**Origins / Forms of Government**

**1. Explain the formation of American ideas of government.**

- a) I can describe theories regarding the evolution of the state.
- b) I can apply the concepts of limited government and rule of law to analysis of American documents.
- c) I can explain the content of documents from English history that influences the formation of American documents.
- d) I can recognize the impact of colonial governments on the formation of the United States government.
- e) I can recognize events leading to declaring independence from England.

**2. Analyze documents essential to American government.**

- a) I can read the Declaration of Independence and recite a passage from it.
- b) I can analyze the content of the Declaration of Independence.
- c) I can compare and contrast the Articles of Confederation and the United States Constitution.
- d) I can summarize the plans and compromises presented at the constitutional convention.
- e) I can relate arguments presented in the debate over ratifying the constitution.

**3. Compare the government in the United States to other systems.**

- a) I can classify various forms of government utilized in other nations.
- b) I can classify the form of government used in the United States.
- c) I can list characteristics of a democracy.

**United States Constitution and Federalism**

**4. Identify and analyze the content of the United States Constitution.**

- a) I can recite the preamble to the United States Constitution.
- b) I can list the main topic of each article in the United States Constitution.
- c) I can explain in detail the provisions of Articles IV – VII.
- d) I can identify the content of the Bill of Rights and subsequent amendments to the United States Constitution.
- e) I can explain the process of adding formal amendments to the constitution.
- f) I can describe the informal amendment process.
- g) I can assess the impact of the informal amendment process.
- h) I can describe the principles in the United States Constitution.
- i) I can list the function of each branch of government.
- j) I can outline the powers each branch of government uses to control the power of the other branches.

**5. Explain the concept of federalism and analyze its impact on powers held at each level of government in the United States.**

- a) I can describe the division of powers in the federal system.
- b) I can determine which level of government holds specific powers.
- c) I can outline the function of revenue of sharing in the federal system.

- d) I can detect the shifts in power that have resulted from revenue sharing over decades.

## **Politics, Political Parties and Elections**

### **6. Summarize the role of political parties, interest groups, the media and public opinion on elections in America.**

- a) I can explain the function of political parties in America.
- b) I can identify pros and cons of one-party, two-party and multi-party systems.
- c) I can identify the types of third parties in America.
- d) I can cite examples of each type of third party.
- e) I can outline the organization of the two major parties at each level of government.
- f) I can compare the content of party platforms for the Democratic and Republican parties.
- g) I can explain the function of special interest groups.
- h) I can analyze the role of PAC's in impacting policy in America.
- i) I can assess the impact of the media on elections in America.
- j) I can identify methods of assessing public opinion.
- k) I can judge the impact of public opinion polling.
- l) I can explain the types of propaganda used in campaign advertising.

### **7. Recognize the policies regarding voting in America and be able to explain statistics regarding voter turnout.**

- a) I can describe the extension of suffrage in United States history.
- b) I can list qualifications for voting in American elections.
- c) I can explain mechanisms of casting a ballot.
- d) I can analyze statistics regarding voting in America.
- e) I can describe the function of primaries and caucuses in the political process.
- f) I can compare and contrast open and closed primaries.

## **Powers and Responsibilities of Each Branch of Government**

### **8. Describe and analyze the form and function of the legislative branch of government.**

- a) I can list current Senators and Representatives from Alabama.
- b) I can identify Alabama's congressional districts on a map.
- c) I can summarize the process of congressional redistricting.
- d) I can explain rules governing redistricting.
- e) I can list leaders in the House of Representatives and the Senate.
- f) I can explain the powers and duties of Congressional leaders.
- g) I can identify constitutional provisions regarding Congress.
- h) I can explain the function of committees in Congress.
- i) I can outline how a bill becomes a law.
- j) I can construct a piece of legislation and argue for its passage.
- k) I can analyze the impact of various laws proposed.
- l) I can critique legislation presented in committee hearings.

- m) I can summarize laws currently or recently introduced in Congress.
- n) I can use the internet to find information on contacting my Congressman.
- o) I can use the internet to find legislation introduced in Congress.
- p) I can describe the legislative and non-legislative powers of Congress

**9. Describe and analyze the form and function of the executive branch of government.**

- a) I can list various roles filled by the president.
- b) I can interpret constitutional provisions regarding the President and Vice-President.
- c) I can outline the process of nominating and electing the President and Vice-President.
- d) I can explain how the Electoral College functions.
- e) I can analyze the impact of proposals for reforming the Electoral College.
- f) I can summarize the powers of the executive branch.
- g) I can list current Cabinet members.
- h) I can identify the function of each cabinet department.
- i) I can identify current members of the White House Executive Office and explain the duties of each.
- j) I can summarize the structure and function of independent executive agencies.
- k) I can summarize the structure and function of independent regulatory commissions.
- l) I can summarize the structure and function of government corporations.
- m) I can describe the function of the civil service system.

**10. Describe and analyze the form and function of the judicial branch of government.**

- a) I can identify the structure of the national court system.
- b) I can identify the structure of the state court system.
- c) I can name current members of the United States Supreme Court.
- d) I can analyze recent Supreme Court decisions.
- e) I can utilize recent Supreme Court decisions to determine the ideology of current Supreme Court members.
- f) I can analyze the various types of opinions issued by the Supreme Court.
- g) I can explain the appellate process.
- h) I can describe the process through which the Supreme Court issues decisions.
- i) I can classify issues into federal and state jurisdictions.
- j) I can classify civil and criminal issues.
- k) I can classify felonies and misdemeanors.
- l) I can identify the role of petit and grand juries.
- m) I can explain the value of the jury system in a democracy.

**Civil Rights and Civil Liberties**

**11. Discuss civil rights and liberties and the significance of incorporation of the Bill of Rights.**

- a) I can analyze court decisions regarding freedom of religion.
- b) I can explain court rulings regarding freedom of speech.
- c) I can analyze court decisions regarding freedom of the press, assembly and petition.

- d) I can describe the development of the concept of separation of church and state.
- e) I can explain procedural and substantive due process.
- f) I can identify civil rights legislation.
- g) I can assess the purpose of affirmative action.
- h) I can analyze court rulings regarding rights of accused persons.