



Homewood City Schools

Parental Involvement Plan

PART I. GENERAL EXPECTATIONS

2024-2025

Mission Statement: The mission of Homewood City Schools is to educate and empower all students to reach their unique potential.

Beliefs: We believe that...

- A free society demands individual and collective responsibility.
- Education is the most important responsibility of any society.
- Individuals are responsible for themselves and their actions.
- Individual religious beliefs are respected.
- People thrive in a supportive environment.
- Each person is entitled to the love and care of family.
- The well-being of the child is the ultimate responsibility of the family.
- Each individual's potential for learning is unique and immeasurable.
- Honesty is vital to healthy relationships.
- Effective communication is imperative to healthy relationships.
- All people have worth as human beings.
- All people have the right to be safe and secure.
- All people have a right to be treated with respect.
- Optimal performance requires physical, intellectual, and emotional fitness.
- Growth is not possible without change; all people have the ability to effect change.

Homewood City Schools recognizes that parental involvement is key to academic achievement. The term "parent" refers to any caregiver/guardian who assumes responsibility for nurturing and caring for their children. When parents are involved in their children's education, students' attitudes, behaviors, and achievements are positively enhanced.

Parents and families play a crucial role in children's education. They are essential partners for the educational community throughout their children's school careers. Even though parents have diverse cultural backgrounds, primary languages, and needs, they all want the best for their children. Homewood City Schools has worked with parents, teachers, students, administrators, and the community to develop strategies that promote parental involvement and address the needs of students, parents, and their families.

It is the policy of the Homewood City School Board that no person in the district shall, on the basis of race, color, disability, creed, religion, sex, age, or national origin, be denied the benefits of or be subject to discrimination in any education program or activity.

In order to enhance parental involvement, six essential elements will be promoted:

1. **Communication between home and school is regular, two-way, and meaningful.**
2. **Parenting skills are promoted and supported.**
3. **Parents play an integral role in assisting student learning.**
4. **Parents are welcomed as volunteers in the school, and their support and assistance are sought.**
5. **Parents are full partners in school decision-making that affects their children and families.**
6. **Parents, schools, and communities collaborate to strengthen the school, families, and student learning.**

Providing all students with equal access to quality education is a primary goal. It is vital that all stakeholders (parents, educators, businesses, and the community) have the opportunity to provide input and offer resources to meet this goal. Developing cooperative efforts and providing access to resources will ensure improved academic achievement for all students and quality schools.

The Parent Involvement Plan has minimum requirements based on six essential elements for a successful program. Additional programs and services may be added based on the needs of the schools, teachers, parents, and students. For the program to be effective, all stakeholders (PTA, parents, administrators, teachers, and community) must interact and form a partnership.

1. **Standard I: Communicating:** Effective communication requires school-initiated contact with the parent and parent-initiated contact with the school, where both parties provide vital information about a child's strengths, challenges, needs, and accomplishments.
2. **Standard II: Parenting:** Parents are their children's first and most influential teachers. During school years, children spend only one-eighth of their time in school. Parents and caregivers spend more time with their children than any educator. Therefore, the influence parents have on their children's success in school and beyond is tremendous. School personnel and program staff shall support positive parenting by respecting and affirming the strengths and skills needed by parents to fulfill their role. Parents shall be linked to programs and resources within the community that provide needed support services.
3. **Standard III: Student Learning:** Parents play an integral role in assisting student learning. Student achievement increases when parents are actively involved in the learning process. Homewood City Schools shall provide opportunities for parents to learn effective ways to support their child's educational needs. This includes information about how parents can support positive student behaviors such as punctuality and regular attendance, which are closely tied to student success in school.
4. **Standard IV: Volunteering:** Parent volunteers are essential for advancing student achievement. Homewood City Schools welcomes parent volunteers and invites them to be part of their children's education.

5. **Standard V: School Decision Making and Advocacy:** Parents are full partners in the decisions that affect their children and families. Parents and educators have a mutual responsibility to make informed decisions related to all aspects of the education provided to our students. Homewood City Schools shall actively enlist parent participation in decision-making. An annual evaluation will be conducted to determine the effectiveness of parental involvement activities and to identify barriers to greater participation by parents. The results of the evaluation will be utilized to develop more effective strategies and to revise the plan. The district's committee for Student Assistance Planning (SAP) will assist in evaluating the effectiveness of school plans.

6. **Standard VI: Collaborating with Community:** Homewood City Schools' parents, educators, and community members will work together in order to promote and effectively increase educational opportunities for children. Through groups such as the Education Advisory Committee, Title I Parent Involvement Committee, Homewood City Schools Foundation, the Safe and Healthy Homewood Coalition, and local school Parent Teacher Student Associations, programs will be discussed and reviewed. When schools and communities form partnerships, both make gains that outpace what either entity could accomplish on its own.

PART II. DESCRIPTION OF HOW THE DISTRICT WILL IMPLEMENT REQUIRED LEA PARENTAL INVOLVEMENT PLAN COMPONENTS

1. **Homewood City Schools** will take the following actions to involve parents in the joint development of its LEA parental involvement plan under section 1112 of the ESEA:
 - Participation in both annual PI meetings
 - Joint development of parent-student-school compacts
 - Informal and formal feedback to Title I teacher, counselor, principal, and/or instructional support coordinator
 - School needs assessment
 - School parental involvement committee assessments and programming committee
 - Annual Title I parent survey

2. **Homewood City Schools** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Parent participation in each school's CIP development
 - Annual Title I survey
 - Participation in both annual PI meetings
 - Joint development of parent-student-school compacts
 - Informal and formal feedback to Title I teacher, counselor, principal, and/or instructional support coordinator

3. **Homewood City Schools** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Overview of school programming
 - School parental involvement committees
 - District development and review of annual Title I parent surveys
 - District attendance and participation in annual school Title I parent meetings

4. **Homewood City Schools** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
 - Coordination and parental programming associated with Homewood’s preschool program located at Hall-Kent
 - Ongoing contact and communication with local preschool programs
 - Communication and participation with local English language development programs and ministries

5. **Homewood City Schools** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents), its parental involvement policies.
 - Survey evaluations will be emailed out to parents of students in participating Title I programs
 - Parents are asked open-ended questions concerning their communication with school personnel, their satisfaction with Title I programming, and their suggestions for future parental programming.
 - The district federal programs director reviews surveys. The director communicates feedback to appropriate school personnel and incorporates ideas into plans for the coming year.

Homewood City Schools will build the schools’ and parent’s capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following by undertaking the actions described below:
 - the State’s academic content standards,
 - the State’s student academic achievement standards,
 - the State and local academic assessments, including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child’s progress and
 - how to work with educators

Activities to support the above objectives include:

- Regularly scheduled monthly PTO and Parental Involvement Committee Meetings

- Weekly home-to-school communications
- Fall/Spring Title I meetings, held at various times throughout the day
- Website/email communication
- Translated communication (one-on-one & printed materials)
- Presentations & discussions at Board Meetings, PTO meetings, and Educational Advisory Meetings (EAC)
- School orientations
- Conference opportunities

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Activities to support the above objectives include:

- Consultations with school guidance counselors
- Consultations with district Behavioral Interventionist (LSW)
- *Strengthening Families Program* provided by the school district and Impact Family Counseling
- Peer Helpers Program
- Planned programming in Title I meetings
- Group counseling services provided by Impact Family Counseling

C. The school district will work with its schools and parents to educate its teachers, pupil services personnel, principals, and other staff on how to effectively communicate and collaborate with parents as equal partners. This includes recognizing the value of parents' contributions and implementing programs to build strong connections between parents and schools.

Activities to support the above objectives include:

- *Safe and Healthy Homewood Coalition* (provides data, information, and training to parents and community members concerning preventative behavioral measures (underage alcohol use, tobacco use, marijuana/drug use)
- Services with Impact Family Counseling, including group counseling for students and participation by entire families in the scientifically researched-based *Strengthening Families Program*.
- Monthly professional development sessions for guidance counselors only. Topics have included suicide, communicating culturally with diverse families, and grief counseling
- Teen Driving program – a local psychologist conducted a program with parents concerning safety
- Awareness bulletins related to drug and alcohol use
- An “After the Game Party” conducted at a local church to encourage students and families to participate in “safe” activities after a football game
- Game night – Title Programs have conducted a “game night” where students played academic literacy games with their parents or otherwise utilized technology
- Wellness Plan & Programming – the district has developed a wellness plan that has stretched involvement out of the schools and into community actions

(more exercise programs; community race established). Parents have been a large part of this process

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Homewood has a structured tiered intervention reading and math program in all 5 schools to assist students/families with reading and math difficulties
- The elementary “Extended Day” programs offer tutorials and study halls in the afternoons for students who participate in that program.
- The PTOS and schools share information back and forth between the schools and the community
- Homewood Schools has a preschool program located at Hall-Kent for special needs students that also maintains openings for positive peer role models

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:

- Weekly/Monthly communications from various schools. Elementary schools maintain a steady system (“Friday Folder, Tuesday Communicator”) to assist parents with communications from the school and community
- Parents have options to receive information electronically or in print versions
- Communications can be sent home in multiple languages
- School/District website, including a section specifically for parent communications
- The system has an online grade book programming that allows parents to see posted grades in real-time
- Translators are provided at all conferences and Title I meetings
- Title I parents participate in a yearly survey that provides an opportunity to communicate ineffective practices

PART III. DISCRETIONARY LEA PARENTAL INVOLVEMENT PLAN COMPONENTS

NOTE: The LEA Parental Involvement plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- Homewood Schools pay all costs related to AP testing
- Homewood Schools provided a course during school and on weekends that assisted students with "test prep" for college entrance testing
- Homewood Schools has a Life Skills Training (LST) drug education program for 6th-grade students. 7th and 8th-grade students are receiving "booster sessions" during this school year. Additionally, drug education programs are being piloted at the elementary and high schools. A Homewood parent who is a licensed social worker is participating in the development and evaluation of that programming.
- Title I meetings are always offered a distinct times across the work-day to accommodate parents' schedules
- Schools have parental involvement committees that evaluate and sponsor different activities and programming for parents

PART IV. APPROVAL

This LEA Parental Involvement plan has been developed jointly with and agreed on with parents of children participating in Title I, Part A programs, as evidenced by Kiana Coleman. The school district will make this plan available to all parents of participating Title I children on or before December 1, 2024.